



RESEARCH ON REDUCED INEQUALITIES

In the past two years, the university has dedicated efforts to reducing inequalities through more than 11 publications. These include studies on racial and gender disparities in early-onset colorectal cancer, the impact of financial stress on student wellbeing, gender diversity in family entrepreneurship, gender differences in mental health among healthcare workers during the COVID-19 pandemic, stakeholder dynamics in rural Lebanese women's entrepreneurship, the role of depression in financial wellbeing during Lebanon's financial crisis, language and home factors affecting Lebanese students' math performance, effective treatment coverage for PTSD, alternative stabilization methods for unfired earth blocks, political economy in Egypt, and disparities in maternal mortality.

2024

- Nawras, Y., Merza, N., Beier, K., Hassan, M., & Kobeissy, A.A. (2024). Temporal Trends in Racial and Gender Disparities of Early Onset Colorectal Cancer in the United States: An Analysis of the CDC WONDER Database. Journal of Gastrointestinal Cancer. Open access.
- 2. Nasr, R., Rahman, A.A., Haddad, C., Salameh, P.R., & Alami, N.H. (2024). **The impact of financial stress on student wellbeing in Lebanese higher education.** BMC Public Health. Open access.
- 3. Skaf, Y., El-Abiad, Z., El-Chaarani, H., El Nemar, S., & Vrontis, D. (2024). **Exploring the influence of gender diversity and women's empowerment on family entrepreneurship performance: the moderating impact of firm characteristic.** Journal of Asia Business Studies.
- 4. Czepiel, D., McCormack, C.A., Da Silva, A.T.C., Hoek, H.W., & van der Ven, E.M.A. (2024). Inequality on the frontline: A multi-country study on gender differences in mental health among healthcare workers during the COVID-19 pandemic. Global Mental Health. Open access.
- 5. Kuran, O., & Khabbaz, L. (2024). **Stakeholder dynamics in rural Lebanese women's entrepreneurship.** Journal of Enterprising Communities.
- 6. Nehme, A., Moussa, S., Fekih-Romdhane, F., Obeid, S., & Haddad, G. (2024). **The** mediating role of depression in the association between perceived financial wellbeing and somatization: a study in the context of Lebanon's financial crisis. International Journal of Environmental Health Research.

2023

- 1. Younes, R.G., Salloum, S.L., & Antoun, M. (2023). The effects of language and home factors on Lebanese students' mathematics performance in TIMSS. Large-Scale Assessments in Education. Open access.
- 2. Stein, D.J., Kazdin, A.E., Munthali, R.J., Williams, D.R., & Wojtyniak, B.J. (2023). **Determinants of effective treatment coverage for posttraumatic stress disorder: findings from the World Mental Health Surveys.** BMC Psychiatry. Open access.
- 3. Arairo, W., Daher, N.E.H., El Bachawati, M., Absi, J., & Saba, M. (2023). **Alternative stabilisation method for unfired earth blocks.** In E3S Web of Conferences. Open access.
- 4. Koussa, Z. (2023). **Revolution, Change, and Democratic Transition in Egypt Since 2011: A Critical Political Economy Approach.** Contemporary Review of the Middle East.
- 5. Tran, P.T.M., Jreij, B., Sistani, F., & Shaya, F.T. (2023). **Disparities in maternal mortality.** Journal of Clinical and Translational Science. Open access.

CREATING A CULTURE OF RESPECT

The University of Balamand has implemented new measures to promote equality, prevent sexual harassment, and ensure accessibility for students with disabilities, supported by a newly established entity dedicated to Equity, Diversity, and Inclusion.

EDI Policy

The University of Balamand is committed to creating a teaching, learning, and working environment that is free from sexual harassment and misconduct. This policy emphasizes the importance of human dignity and equity, and aims to foster a climate of professionalism, trust, and personal well-being among all stakeholders. Read the full EDI policy here.

Sexual Harassment Policy

This policy ensures that the University maintains an environment free from sexual harassment and misconduct. It upholds the values of human dignity and equity, promoting a professional and trustworthy atmosphere for all stakeholders, and supporting personal well-being. Read the full Sexual Harassment policy here.

Admission of Students with Disability Policy

The University of Balamand is dedicated to providing an inclusive environment for students with disabilities. Thispolicy outlines the university's commitment to ensuring equal access to educational opportunities and support services for all students, fostering an environment of respect and inclusion. Read the full Admission of Students with Disability policy here.